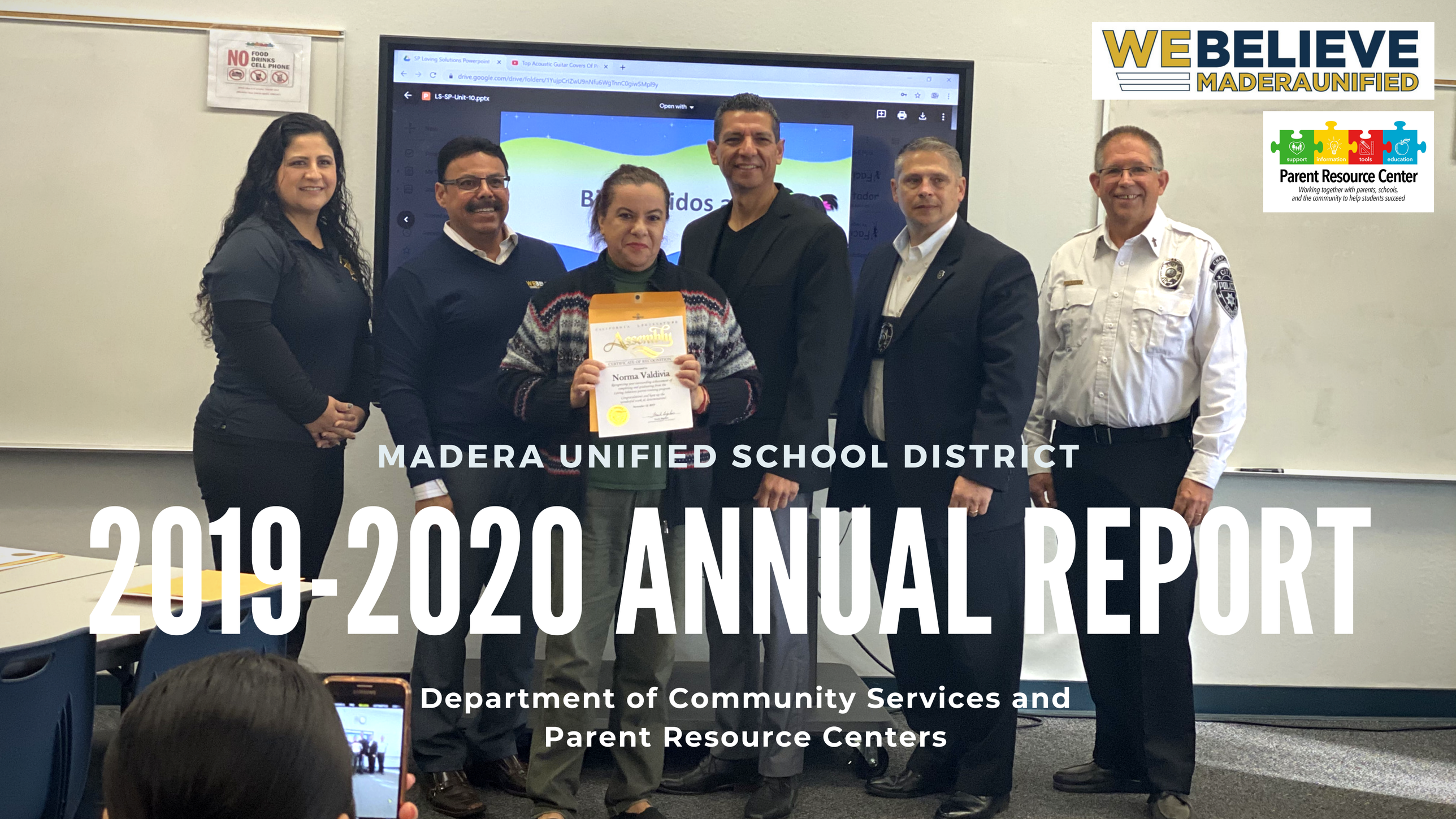


WE BELIEVE MADERA UNIFIED

support information tools education
Parent Resource Center
Working together with parents, schools, and the community to help students succeed

MADERA UNIFIED SCHOOL DISTRICT

2019-2020 ANNUAL REPORT

Department of Community Services and Parent Resource Centers

MADERA UNIFIED SCHOOL DISTRICT

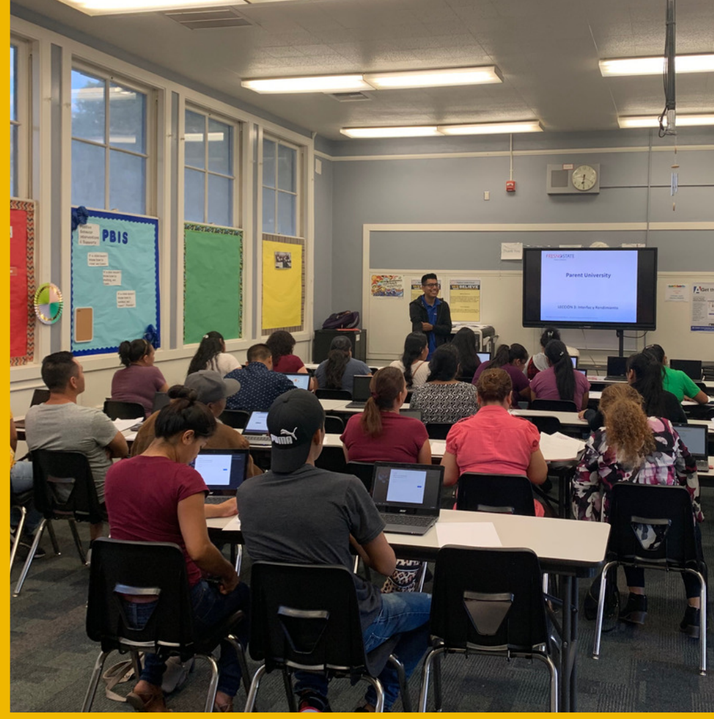
Empowering parents as their child's first teachers, thus making them great partners in education and increasing student achievement.

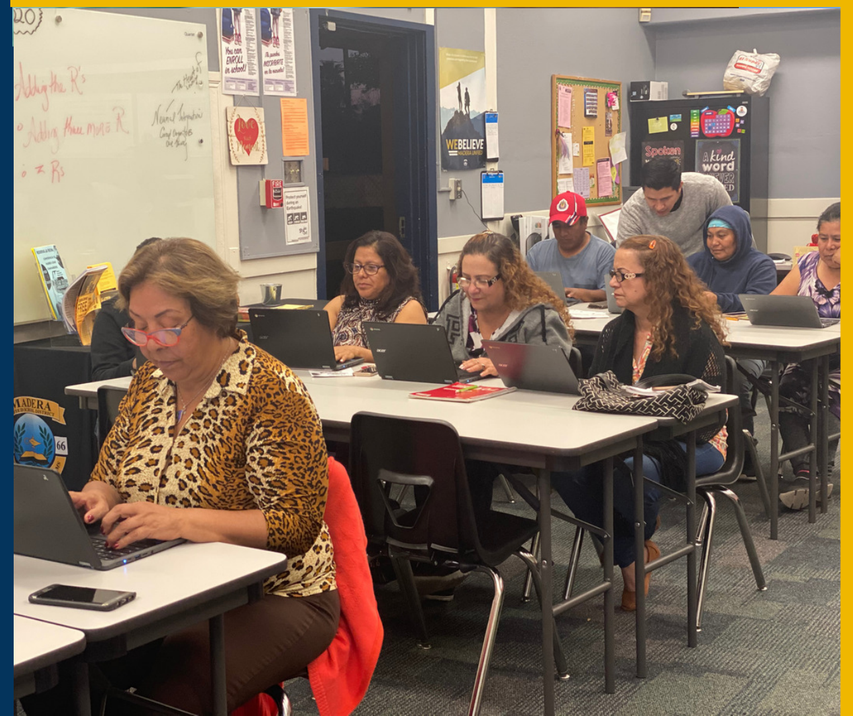
support information tools education

Parent Resource Center

Working together with parents, schools, and the community to help students succeed









MUSD BOARD OF TRUSTEES



Ruben Mendoza
Area 3
Board President

Brent Fernandes
Area 7
Board Clerk

Ray G. Siebert
Area 1

Ed McIntyre
Area 2

Joetta Fleak
Area 4

Lucy Salazar
Area 5

J. Gordon Kennedy
Area 6

MUSD VISION & MISSION STATEMENT

OUR VISION

Madera Unified will set the standard for hard work, creativity and resiliency with a fearless drive to continuously improve.

OUR MISSION

We are committed to creating and sustaining a culture enabling Madera Unified students to experience an unparalleled educational journey that is intellectually, socially and personally transformative.



SUPERINTENDENT'S MESSAGE



Family dinners, bedtime stories, nursery rhymes, curfews, family advice, chores around the house, study time, and traditional holidays may feel out-of-step with modern California to some. WE BELIEVE they are more essential than ever before. Students across the country are more isolated because of social media, technology, and the false sense of happiness portrayed by their peers. Being a kid can be very challenging and relying on those who care most to inspire safety and security will always be valuable. Today's students need a sense that there is order in a world where they have an important place with us. Madera Unified wants to help!

Our nine Parent Resource Centers create a "one-stop" for families during and after the school day to meet an ever changing list of needs. Program services are designed to provide valuable information about MUSD's school programs and policies, enhanced adult computer skills, better understand our system of services, increase math and English language fluency, facilitate post-secondary (college and career) placement and much more. The network of passionate parents and dedicated staff serves to make our community even better!

WE BELIEVE in families and staff. Our Trustees are committed to supporting them through our PRC staff, whose dedication to serving our community is second to none! Please stop in and find out how they can best support your family in the 2020-21 school year.

Very sincerely,

Todd Lile
Superintendent

MADERA UNIFIED COMMUNITY COMPACT

This Madera Unified Community Compact acknowledges our guarantee to all stakeholders - trustees, taxpayers, community partners, students, parents, staff, and leadership - that our identity and philosophy are built upon our best traditions and aligns modern student needs with the highest level research and professional learning. The MUSD Governing Board believes in fair and equitable opportunities to empower students to learn deeply and live long healthy lives with the widest array of career opportunities. In ever-changing times, the MUSD Governing Board believes in ongoing collaboration with stakeholders to continuously improve student outcomes and college and career readiness.



WE BELIEVE MADERAUNIFIED



DIRECTOR'S MESSAGE

DAVID HERNANDEZ

Dear Madera Unified Families and Community Stakeholders,

The Annual Report will help to inform parents, school personnel, and community stakeholders of the program activities, and achievements throughout the 2019-2020 school year.

The mission and vision of MUSD Parent Resource Centers (PRCs) reflect the district's commitment to building effective communication between school and home while maintaining a bridge that leads to student academic progress, meaningful adult education classes, effective parenting skills, and a network of "wraparound" services deliberately selected to meet each of our parents where they are.

Thank you for your support during these unprecedented times as we have taken steps to limit the spread of the COVID-19 (Coronavirus). As you know, Governor Newsome signed an executive order on March 13, closing California Public Schools through the end of the 2019-2020 school year. While we were all disappointed that students and staff were not able to return to school, we understand the importance of closing schools to keep everyone safe.

I realize that it has been a challenging spring semester especially families, juggling work, home life, worries of a pandemic, economic concerns, all the while supporting your children with eLearning. Your commitment and dedication are truly remarkable, and MUSD applauds you!

We are incredibly appreciative of our students, parents, teachers, and administrators for their positivity, flexibility, and resilience during these trying times. Our heartfelt gratitude is extended to all of the local community healthcare providers, first responders, Board of Trustees, Superintendent Lile and his cabinet staff and our state leaders for all they are doing to keep us safe and healthy.

Moving Forward, we understand that there are unique situations, and we will be sensitive to individual needs. As a district, we pride ourselves in respecting the needs and wishes of you, the parents. MUSD has been working on multiple contingency plans that can be put into place based on guidance from the Governor, the CDC, and our community's health practitioners.

Thank you for your patience and understanding as we plan the new school year.

Stay Strong! Stay Healthy!

DEPARTMENT OF COMMUNITY SERVICES AND PARENT RESOURCE CENTERS (PRC'S)

support information tools education

Parent Resource Center

Working together with parents, schools, and the community to help students succeed

Services are available to all families with children enrolled in MUSD schools with the goal of engaging our families in supporting the academic achievement of all students.

We Collaborate daily with interagency partners, community volunteers, and contracted providers to offer resources that address the identified needs of MUSD families.

PRCs deliver the following support services to individual parents, families and schools in order to enhance students' opportunities to attain the highest academic success possible in safe and orderly learning environments.





Pomegranate Festival, Madera Fairgrounds
November 2019

PARENT RESOURCE CENTERS

Nine (9) PRCs are currently in full-operation, providing families with relevant academic and support services. The PRCs bridge a host of diverse programs and services under one roof, creating unique and centrally located services dedicated to strengthening families and facilitating their efforts to support their children to succeed in school and beyond. Services are available M-F, (Hours of operation vary).

INFORMATION & REFERRAL

Includes referrals to agencies, programs and services for matters pertaining to housing, food, clothing, health and safety, social services, counseling, recreation programs, workforce training, childcare, employment and other civic engagement opportunities.

PARENT EDUCATION & LEADERSHIP PREPARATION CLASSES

Classes consist of FREE, personal and/or professional development on a wide variety of topics including early childhood education, stages of child development, and how to successfully navigate the public school system throughout the school year. Classes are available in English and Spanish, and other accommodations are available upon request.

FAMILY LITERACY, MATH, HEALTH & WELLNESS WORKSHOPS

These family interactive workshops operate as knowledge and skill-building experiences that focus on learning strategies geared toward 1st – 6th grade students. Parents and children learn side-by-side and are provided with culturally-enriching literacy, mathematics and wellness activities along with "take-home" activities that extend learning experiences for themselves and their children beyond the workshop settings.

ADULT EDUCATION CLASSES

A series of adult education classes are offered within the PRCs. These classes range from English as a Second Language, Citizenship, HiSET Preparation classes. Classes are offered mornings and evenings.

DIGITAL COMPUTER LITERACY

The Digital Literacy Program offered at each PRC is designed to provide parents with access to monitor their children's learning progress by equipping them with the digital literacy skills that enable them to access the District's parent portal and open lines of communication with teachers and other district staff.

VOLUNTEER PROGRAM

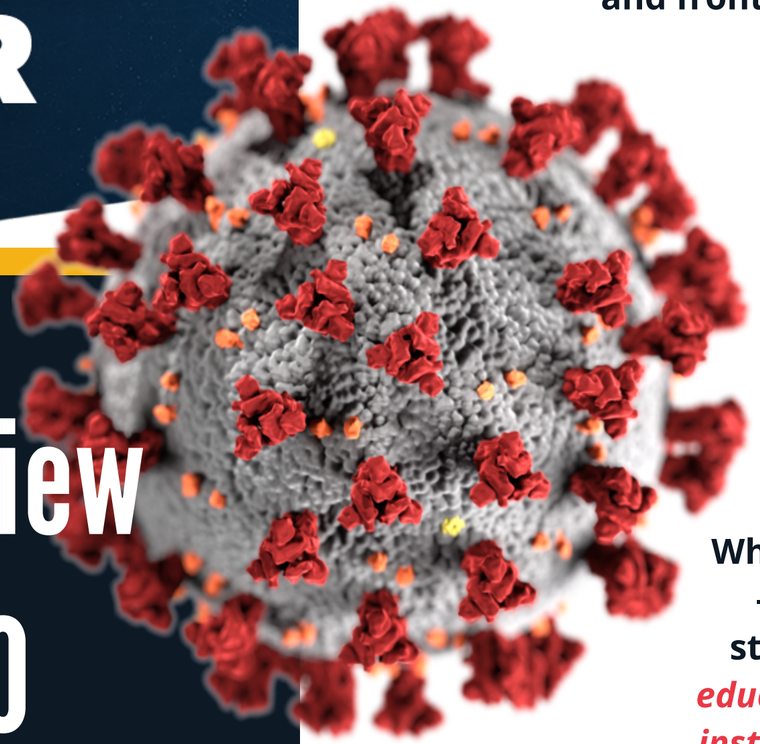
Opportunities are for parents and community members to plan, lead, and implement programs and activities, and create a sustainale community of civically engaged citizens in support of our Department of Community Services and Parent Resource Centers.



Health Fair, Virginia Lee Rose
February 2020

COVID-19

WE'RE IN THIS TOGETHER



A Year-End Review of 2019-2020 School Year

The COVID-19 has left its thumbprint everywhere we turn. Students, their parents, and educators are feeling the extraordinary ripple effect of the novel Coronavirus as schools close to assist with the quarantine, and await for the pandemic to take its course. We witnessed federal, state, and local health and safety, practitioners and front line responders doing their best to slow down the outbreak.

We experienced our teachers, administrators and school frontline staff working collectively with local, state and, global education systems by responding to best practice efforts to expand on the opportunities and challenges for learning during this unprecedented time.

While we are still very much in the thick of the pandemic — MUSD is proud of its work and commitment to its students, families, and community. ***MUSD teachers and educators took decisive actions to respond and provide online instruction, homework packets, nutritious meals, deployment of Chromebooks, assistance with low-cost Internet access, referrals to essential services, and the implementation of care calls to enable teachers, students, and parents to share in the responsibility for remote student learning and address the health, safety, social and emotional needs of families during the pandemic.***

MUSD ON THE FRONT-LINE OF COVID 19
SERVING STUDENTS AND FAMILIES



Essential Services and Resources for Families

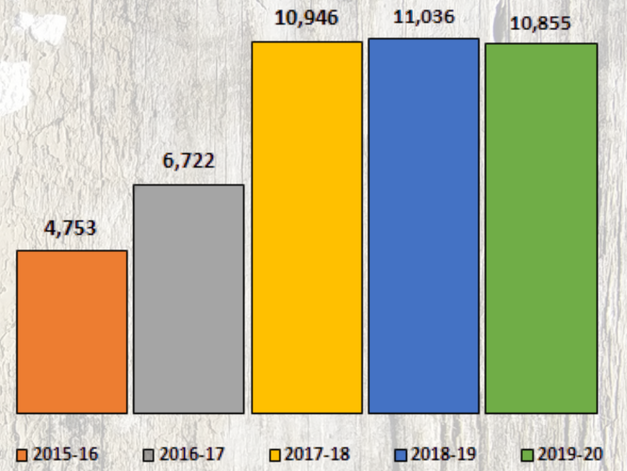
- ➔ MUSD Call Center
- ➔ Community Resources Directory
  - ◆ Health Care Resources
  - ◆ Food Distribution
  - ◆ Rental Assistance
  - ◆ Utility Assistance
- ➔ Low-Cost Internet Project
- ➔ Essential Community Services During COVID-19
- ➔ Virtual Online Classrooms

Services delivered with the support of Community Partners.



DEMOGRAPHICS

5-Year Comparison of Parents Served

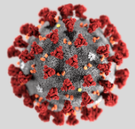


10,855
Parents Served

2,542
Children Served

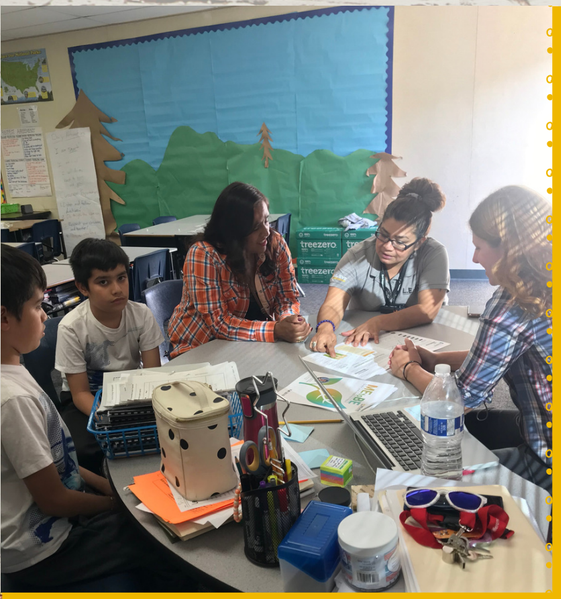
30
Volunteers

1,653
Parent Education / Leadership Graduates



Due to COVID-19 and Governor Newsom's Executive Order to close schools several programs were impacted or were not realized, thus impacting overall enrollment during the spring semester.

EFFECTIVE PARENT ENGAGEMENT STRATEGIES



Family and community engagement in education is increasingly recognized as a vital contributor to student academic achievement. Parent Participation helps students to succeed academically and allows schools to serve students more effectively.

The goal is to keep families informed about current topics that impact student learning and provide necessary tools and strategies to help motivate and encourage students as well as express high expectations.

The following programs, workshops, or events were supported through the Department of Community Services and Parent Resource Centers to provide the most active engagement interventions for improving student outcomes.









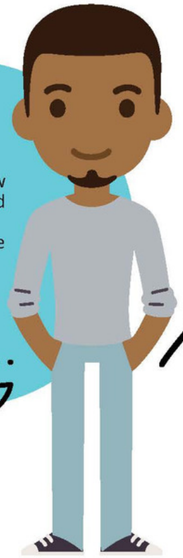


WHO'S WHO IN SCHOOLS?

Who's who in schools?

When you have an idea or a resource that you'd like to have considered in your school or district, who you reach out to depends on a variety of factors. These include school staff's differing roles, how involved the different staff or agencies are in similar programs or initiatives, and, perhaps most importantly, who you know and already have a connection with. Sometimes it might make sense to go straight to a school board, while other times it might be best to start with your school's counselor, teacher, or principal.

Teachers are in their classrooms every day. They know what has worked and what hasn't. They can be a great source of information to advocates.



A **counselor** or social worker may have information about programs and approaches that help with wellness and mental health and substance use challenges, and can advocate for these programs. School psychologists typically receive a great deal of training in innovative and evidence-based approaches to prevention, wellness, and mental health, and can serve as an important source of information.



The **principal** oversees the daily operations of an individual school within a district. Principals can advocate for new or increased programs in their schools.





The **superintendent** oversees the daily operations of the school district as a whole. He or she is generally responsible for providing recommendations to the school board in a variety of areas and handling the financial matters of the school district.





The **school board** is ultimately responsible for most decision making in the local school district. The school board is made up of elected community members, so they must consider the requests of their constituents.



School districts are considered local education agencies (LEA). An LEA is the federal designation for the administrative unit responsible for receiving grant awards. In some rural communities, Boards of Cooperative Educational Services (BOCES) exist to supply educational services to two or more school districts that alone cannot afford the service, or find it advantageous and cost-effective to cooperate with other districts.





GOAL STATEMENTS

- INCREASING OPPORTUNITIES FOR PARENTS TO ENGAGE IN SKILLS TRAINING AND PERSONAL DEVELOPMENT VIA EDUCATIONAL PROGRAMS, AND DIRECT SERVICES TO HELP LINK SCHOOLS, FAMILIES AND COMMUNITY.
- MAINTAIN AND EXPAND THE PARENT PROJECT TO PROVIDE PARENTS WITH SKILLS TO ADDRESS DEFIANT AND DISRUPTIVE BEHAVIOR IN CHILDREN.
- STRENGTHEN PURPOSEFUL COMMUNICATION AND MARKETING STRATEGIES WITHIN COMMUNITY-BASED ORGANIZATION TO FURTHER DEVELOP PARENT ENGAGEMENT AND CAPACITY BUILDING.



Department of Student and Family Support Services

WE BELIEVE

that by strengthening families through a variety of support services and programs that promote positive school cultures will advance the academic, social, physical and emotional well-being of our students.

Dr. Rebecca Malmo, Ed.D, Executive Director

DEPARTMENT OF STUDENT SERVICES

- Attendance Records
- Truancy & Dropout Prevention
- Enrollment / Transcript Requests
- Homeless & Foster Care Services
- Safety / Security
- Discipline Support

DEPARTMENT OF COMMUNITY SERVICES & PARENT RESOURCE CENTERS

- Information & Referral Services
- Parent Resource Centers
- Parent Education & Leadership Programs
- Family Literacy, Math & Health Workshops
- Adult Education / Preparaton Classes
- Digital literaacy Skills
- Volunteer Program

DEPARTMENT OF HEALTH AND WELLNESS

- Mental Health & Crisis Management
- Counseling and Psychological Services
- Positive Behavioral Intervention & Modification
- Case Management
- Elementary School Counselors
- School Nurse / Health Services

DEPARTMENT OF SPECIAL SERVICES

- Individualized Education Plans
- Physical, Emotional & Learning Disorders
- 504 Plans
- Psychological Services
- Special Education / Student Records
- Translators

DEPARTMENT OF SCHOOL CULTURE & CLIMATE

- Engaging and Supporting all Student in Learning
- PBIS
- Social Emotional Learning
- School-Wide Expectations
- Creating and Maintaining Effective Environments for Learning

SAFETY & SCHOOL SECURITY

- Ensuring Safety and Welfare of all Students
- Develop Relationships with Students
- Procedures
- Emergency Plans for Evacuation, Lockdowns and other Crisis
- Assist with School Related Investigations

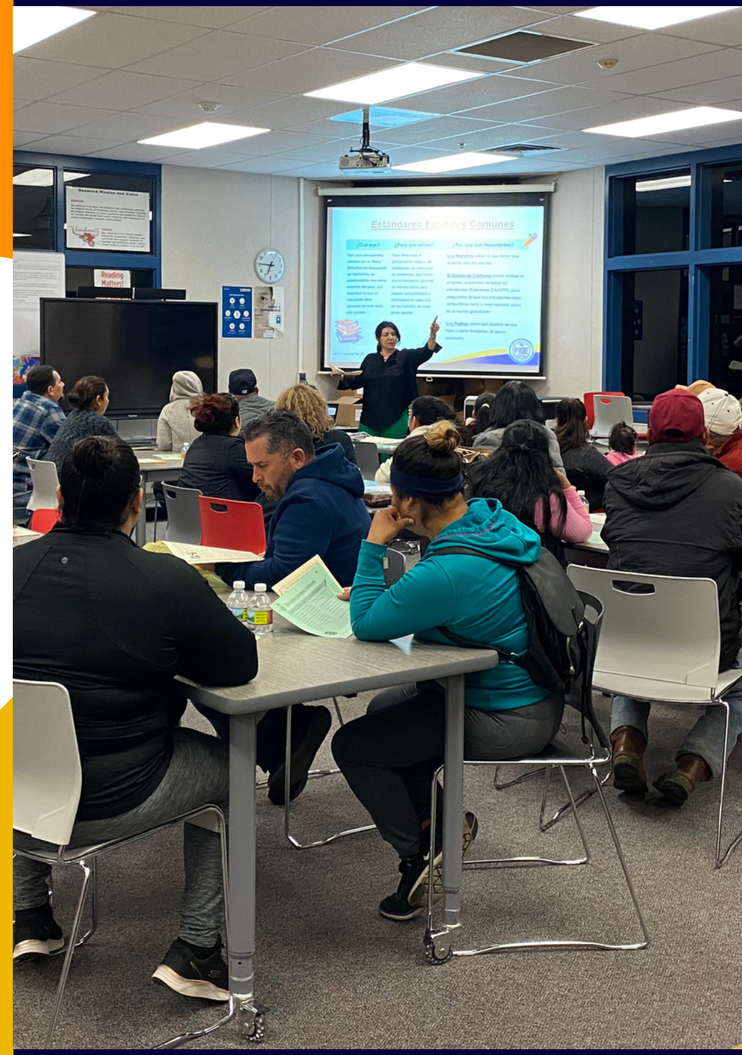
MTSS

Multi-Tier Support System

MADERA 19 66 UNIFIED SCHOOL DISTRICT

PARENT INSTITUTE FOR QUALITY EDUCATION

9 Week Course, 2 Hours per Session



The PIQE institute prepares parents to foster a positive educational environment for their children, both at home and at school.

The program focuses on critical topics that engage parents in acquiring the essential skills to communicate effectively with teachers and counselors to Determine their children's progress relative to grade level standards, A-G requirements and how to best prepare their children for post-secondary education.

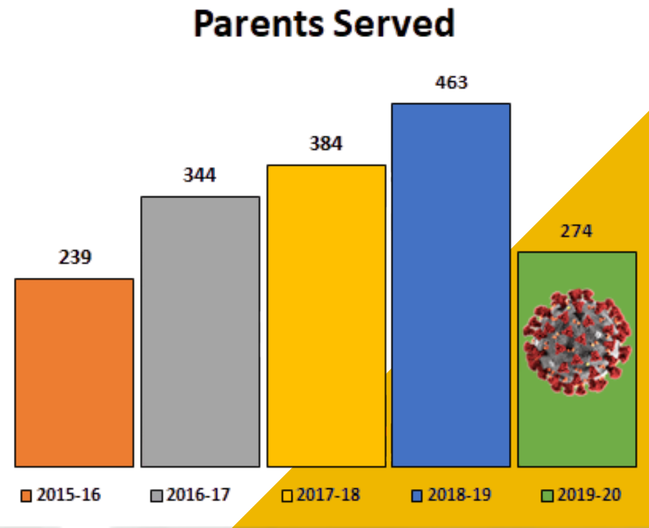
The program serves elementary and secondary school parents and is available in English and Spanish.



274
Parents Enrolled



137
Parents Graduated





PARENTS AS LEADERS

15 Week Course, 2 Hours per Session

MADERA COALITION for COMMUNITY JUSTICE

educate | organize | empower

The Parents as Leaders Program is delivered in partnership with the Madera Coalition for Community Justice (MCCJ). This program supports parents to become school leaders with a focus on involvement through their participation in school site councils, parent clubs, ELAC, DELAC and as volunteers in the Parent Resource Centers. Participants learn how to overcome language and cultural barriers, gain an in depth understanding of their responsibilities as parents in the American public education system and expand their knowledge of LCFF and LCAP processes. The program serves elementary and secondary school parents in both English and Spanish.

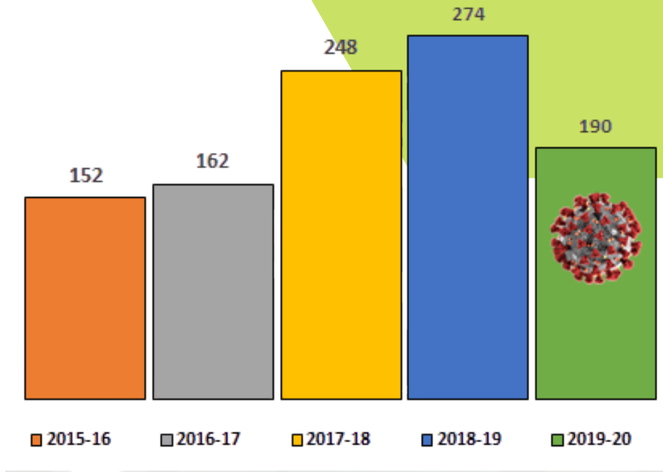


190
Parents Enrolled



146
Parents Graduated

Parents Served



SCHOOL SMARTS

7 Week Course, 2 Hours per Session

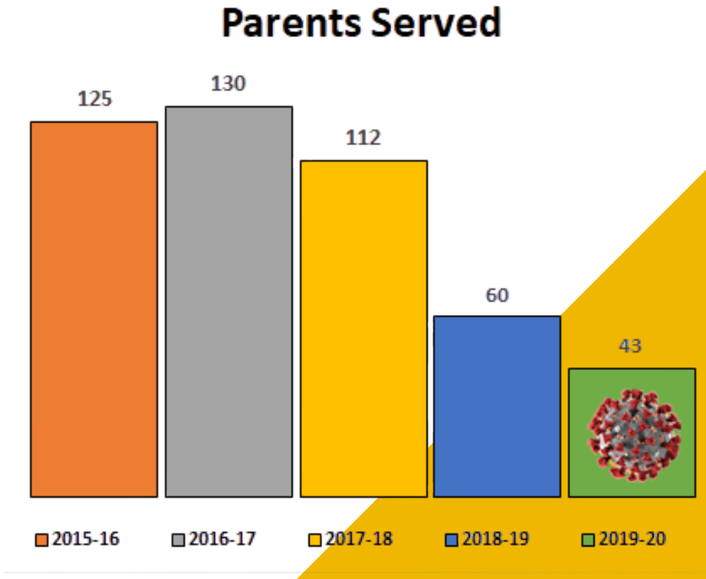


The School Smarts Parent Engagement Program is a model for creating meaningful and diverse parent involvement in the navigation of their children's educational system, communicating effectively with all stakeholders, and advocate for a quality education for all students. The program employs the arts as a process for bridging parents from all backgrounds in their children's education.

The program provides parents with take-home projects designed to have parents share the model with their children. The program serves elementary parents and is available in both English and Spanish.







43
Parents Enrolled

43
Parents Graduated

VALLEY PBS - READY TO LEARN

9 Week Course, 2 Hours per Session



Ready to Learn parent workshops teach parents how to create relevant and effective learning experiences for their children in the three ways that, children often learn best: viewing, reading and doing. How to:

(1) use guided questioning to challenge their children to think critically

(2) extract main ideas from both literary and technical texts

(3) perform challenging mathematics tasks

Parents and children engage in meaningful reading and math strategies while children learn foundational Common Core State Standards concepts. The program serves elementary parents and is available in both English and Spanish..



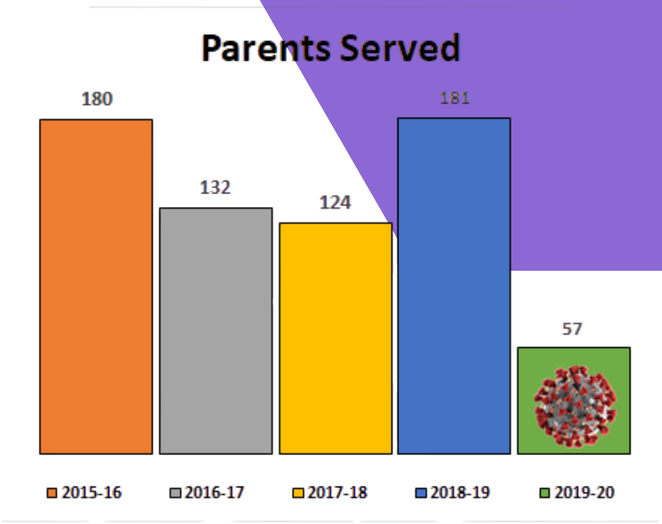
57

Parents Enrolled



57

Parents Graduated



SMALL FRY CO-OP PRESCHOOL

OVER 67 YEARS OF SERVICE TO MADERA'S CHILDREN



Small Fry is a Cooperative comprised of parents of preschool-aged children 3-5 years of age. The primary purpose of this program is to provide fundamental pre-kindergarten skills essential to succeed in Kindergarten and the grade-levels that follow. All parents and guardians serve "duty days" (usually one day per week, per child) and assist the programs lead teacher with the organizing, planning, implementing, and assessing the programs goals and activities. Parent involvement is a cornerstone of this program with parents playing a critical role in their children's preschool experience.



30

Students Enrolled

12

Students Promoted to Transitional Kindergarten or Kindergarten

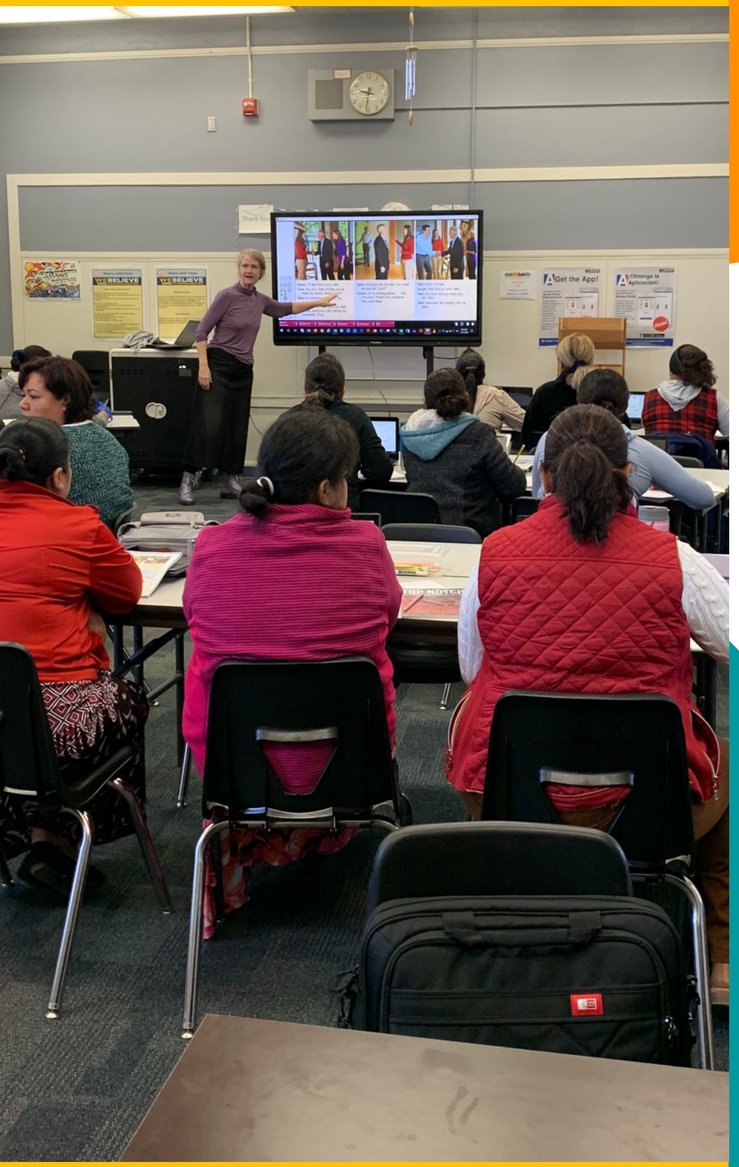






THE PARENT PROJECT

10 Week Course, 3 Hours per Session



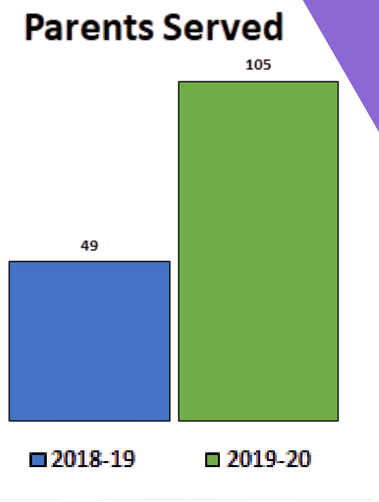
The Parent Project is a community-based parenting skills program adopted in Madera County. The program works directly with parents to help improve children's school attendance and performance, reduce family conflict, curb drug and alcohol use,prevent runaways, stop violent behavior, and develop strong in-home prevention and intervention strategies for youth gang prevention.



105
Parents Enrolled



75
Parents Graduated



FRESNO STATE
Parent University

FRESNO STATE: DIGITAL LITERACY

9 Week Course, 2.5 Hours per Session



Fresno State University and MUSD have joined forces to provide free Digital Literacy classes for MUSD families. Parents learn how to use a computer, typing skills, how to create an email account, access MUSD parent portals, google apps, and many other essential digital functions.

This project is also instrumental in bringing essential internet resources and information to families. Fresno State also administers a Call Center as part of the Office of Economic Development to bring awareness and make it easier for low-income households to get connected so they can more easily work from home, access educational resources, and stay in contact with friends and family.



114
Parents Enrolled



114
Parents Graduated



929
Qualified for Low-Cost Internet

Thank you Partners













