

WE BELIEVE MADERA UNIFIED

2017-2018 ANNUAL REPORT

Support Information Tools Education

Parent Resource Center
Centro de Recursos Para Padres

Department of Community Services and Parent Resource Centers

Superintendent's Message



Family dinners, bedtime stories, nursery rhymes, curfews, family advice, chores around the house, study time, and traditional holidays may feel out-of-step with modern California to some. WE BELIEVE they are more essential than ever before. Students across the country are more isolated because of social media, technology, and the false sense of happiness portrayed by their peers. Being a kid can be very challenging and relying on those who care most to inspire safety and security will always be valuable. Today's students need a sense that there is order in a world where they have an important place with us. Madera Unified wants to help!

Trust is essential for us to best support our families. Our Board of Trustees BELIEVE engaged parents have more successful students, and therefore created the Department of Family and Community Services in 2013. In the last 20 years much has changed and it's challenging to navigate our system, support children's academic skills, social-emotional development and plan for their future beyond high school.

Our eight Parent Resource Centers create a "one-stop" for families during and after the school day to meet an ever changing list of needs. Program services are designed to provide valuable information about MUSD's school programs and policies, enhance adult computer skills, better understand our system of services, increase math and English language fluency, facilitate post-secondary (college and career) placement and much more. The network of passionate parents and dedicated staff serves to make our community even better!

WE BELIEVE in families and staff. Our Trustees are committed to supporting them through our PRC staff, whose dedication to serving our community is second to none! Please stop in and find out how they can best support your family in the 2018-19 school year.

Very sincerely,

Todd Lile
Superintendent

Board of Education



Al Galvez, Board President
Area 5 Representative



Ed McIntyre, Board Clerk
Area 2 Representative



Ray G. Siebert
Area 1 Representative



Ruben Mendoza
Area 3 Representative



Philip Huerta,
Area 4 Representative



Ricardo Arredondo
Area 6 Representative



Brent Fernandes
Area 7 Representative

Director's Message



Our current Parent Resource Center model of services to parents began in 2013, inspired by the Local Control and Accountability Plan (LCAP) process, with the deep-rooted belief that for Madera Unified School District (MUSD) to close its achievement gaps we must invite our parent community to be equal partners in this desirable district goal. This shared belief is inclusive of our Board of Education, administrators, faculty and support staff. Madera Unified School District is determined to continue to operate full-service resource centers so parents, family members, and community organizations become fully vested in the educational pathways of every student.

The Annual Report will help to inform parents and the wider school community and stakeholders of the Department of Community Services and Parent Resource Center's successes, activities, and achievements throughout the 2017-2018 school year.

The mission and vision of MUSD Parent Resource Centers (PRCs) reflect, the district's commitment to build effective communication channels about school and community programs, student academic progress, meaningful parent engagement programs, effective parenting skills, and a network of "wraparound" services deliberately selected to meet each of our parents where they are, supporting them to meet their own identified educational goals, career objectives and effective parenting aspirations.

In our quest to open as many doors as possible for our parents, the neighborhood PRCs serve as a vital conduit among our parents and schools, libraries, city of Madera programs, clinics, faith-based communities, businesses, non-profit organizations, and equally important, our often-isolated minority parents. Our parents are encouraged and supported to build alliances, contribute in all community and school-based initiatives, and strengthen students' college and/or career-ready academic performance toward graduation.

A special acknowledgment is extended to the MUSD Board of Trustees, administration, teachers, students, parents, and PRC staff for sharing the responsibility to which district schools are committed, reaching out to engage parents in meaningful ways; parents then are committed to actively supporting their children's and adolescents' learning and development. During the 18-19 FY the department will expand its objective to increase, outreach efforts to engage English-only-speaking parents. Parental participation is pivotal in motivating students' academic grades. Together we will strive to empower our students and families to play a more active role in children's education. Learning should not be solely left to the student-teacher relationship, but should enhance active parental involvement, and by extension strengthen the district's overall academic performance.

David Hernández
Director of Community Services and Parent Resource Centers


WE BELIEVE
MADERA UNIFIED

Mission Statement

"To empower parents as their child's first teachers, thus making them great partners in education and increasing student achievement."











Department of Community Services and Parent Resource Centers

The Department of Community Services and Parent Resource Centers (PRCs) collaborate with interagency partners in Madera County, by preparing community volunteers, and securing contracted providers to offer resources that address the identified needs of MUSD families. Services are available to all families with children enrolled in MUSD schools with the goal of engaging our families in supporting the academic achievement of all students. PRCs deliver the following support services to individual parents, families and schools in order to enhance students' opportunities to attain the highest academic success possible in safe and orderly learning environments.

Parent Resource Centers
Eight (8) PRCs are currently in full-operation, providing families with relevant academic and support services. The PRCs bridge a host of diverse programs and services under one roof, creating unique and centrally located services dedicated to strengthening families and facilitating their efforts to support their children to succeed in school and beyond. Services are available M-F, (Hours of operation vary).

Information & Referral
Includes referrals to agencies, programs and services for matters pertaining to housing, food, clothing, health and safety, social services, counseling, recreation programs, workforce training, childcare, employment and other civic engagement opportunities.

Parent Education & Leadership Preparation Classes
Classes consist of FREE, personal and/or professional development on a wide variety of topics including early childhood education, stages of child development, and how to successfully navigate the public school system throughout the school year. Classes are available in English and Spanish, and other accommodations are available upon request.

Family Literacy, Math, Health & Wellness Workshops
These family interactive workshops operate as knowledge and skill-building experiences that focus on learning strategies geared toward 1st – 6th grade students. Parents and children learn side-by-side and are provided with culturally-enriching literacy, mathematics and wellness activities along with "take-home" activities that extend learning experiences for themselves and their children beyond the workshop settings.

Adult Education Classes
A series of adult education classes are offered within the PRCs. These classes range from English as a Second Language, Citizenship, HiSET Preparation classes. Classes are offered mornings and evenings.

Digital Computer Literacy
The Digital Literacy Program offered at each PRC is designed to provide parents with access to monitor their children's learning progress by equipping them with the digital literacy skills that enable them to access the District's parent portal and open lines of communication with teachers and other district staff.

Volunteer Program
Opportunities are for parents and community members to plan, lead, and implement programs and activities, and create a sustainable community of civically engaged citizens in support of our Department of Community Services and Parent Resources Centers.

Personnel and educational resources are funded through the Local Control Funding Formula (LCFF), 21st Century After-School Program, Categorical Programs, and a strong partnership with the Madera Adult School.


EXIT

2017-2018
Goal Statements

Each year, the Department of Community Services and Parent Resource Centers develops new and forward-thinking goals directly aligned to the Local Control and Accountability Strategic Plan (LCAP). These goals address parent engagement, educational programming, student learning, staff productivity, and community partnerships.

1. **Partner with and support community-based organizations in support of parent leadership and capacity development in the LCAP engagement process.**

2. **Continue to expand and fully staff Parent Resource Centers.**



1. Partner with and support community-based organizations in support of parent leadership and capacity development in the LCAP engagement process.

The Department of Community Services and Parent Resource Centers volunteers have leveraged resources from various community based organizations such as, City of Madera, Community Action Partnership of Madera County, Madera Coalition for Community Justice, Workforce Assistance Center, the Ministerial Association, and the local housing authority, to close the academic achievement gaps and systematically address the needs of each child. These partnerships are transforming parental collaboration, increasing parent engagement in their children's education and in the LCAP process. In collaboration with community-based organizations, MUSD is pioneering an array of innovative, non-traditional services to parents, and the outcome of these collaborative efforts is providing parents with greater access to district and community resources, honoring their voice at all levels of program planning, and impacting student academic success.

Outcomes

L.E.A.D. Youth Leadership Conference-Impacted **125** middle and high school students ranging from 8th to 10th grade.

Expanded the Adopt-A-School Program-Engaged **54** volunteers in assisting with classroom support, PRC activities, music performances, and festivals.

Parent Engagement Conference-Impacted **220** Adults

The Parent Project-Offered parent intervention education workshops to parents of at risk MUSD students.

2. Continue to expand and fully staff Parent Resource Centers

Eight (8) PRCs were sustained and provided relevant comprehensive academic services district-wide. The PRCs operate in partnership with parents, volunteers and community agencies to support families in their caregiving roles, strengthen networking among families, offer essential resources either directly or through community referrals and promote lifelong learning goals.

Four (4) full-time and five (5) part-time Parent Resource Center (PRC) Assistants are responsible for sustaining a strong presence within each PRC. These assistants provide academic resources and access and networking opportunities to parents through a series of workshops, and family-based activities.



Department of Community Services and Parent Resource Centers

1816 Howard Road, Suite 2
Madera, CA 93637
(559) 675-4415

Parent Resource Center

Alpha Elementary **RM. 33** **900 Stadium Road** **(559) 661-4101 Ext 233** **Also serving:** Furman, Madison, MHS, MSHS and Ripperdan	**Lincoln Elementary** **RM. 707** **650 Liberty Lane** **(559) 675-4600 Ext 1707** **Also serving:** Adams, Dixieland, Howard, La Vina and Thomas Jefferson	*** Millview Elementary** **RM. 25** **1609 Clinton Street** **(559) 674-8509 Ext 225** **Also serving:** MLK, Mt. Vista and Washington *Open 8:00AM-11:30AM	**Monroe Elementary** **RM. 27** **1819 N Lake Street** **(559) 674-5679 Ext 227** **Also serving:** Berenda, Desmond, Nishimoto and Pershing
Rose Elementary **Office 110** **1001 Lilly Street** **(559) 662-2662** **Specializing in:** Community Service and Adopt-A-School Volunteer Program	**Sierra Vista Elementary** **RM. 35** **917 E. Olive Avenue** **(559) 674-8579 Ext 177** **Also serving:** Chavez, Eastin-Arcola and Parkwood	***Washington Elementary** **RM. 4** **509 E. South Street** **(559) 674-6705 Ext 206** **Also serving:** Pershing and TJ *Open 8:00AM-11:30AM	**Small Fry Co-Op** **13878 Road 21 ½** **(559) 673-3825** **Specializing in:** Early Child Education and Parent Involvement *Open 8:00AM-11:30AM

Monday-Friday
8:00AM-8:30PM
**Hours may vary*

Driven by their aspirations, not bound

10,946 Parents Served

1,652 Children Served

54 Volunteers

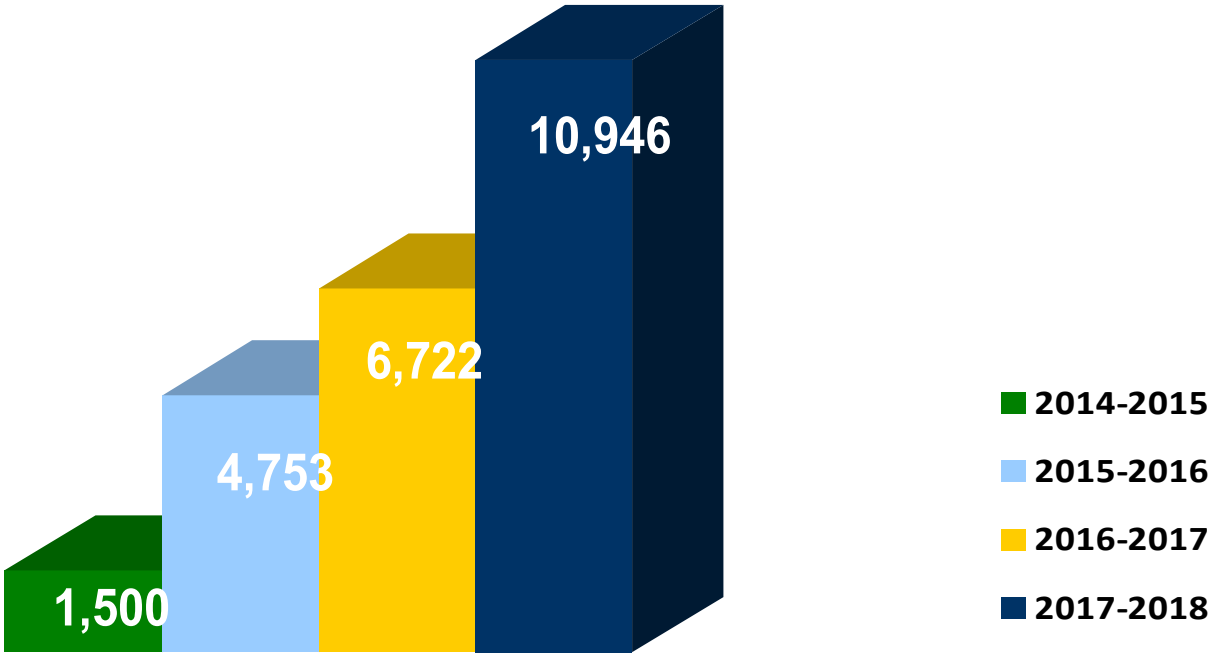
1,489 Parent Education/Leadership Graduates

702 Adult English Language Learners





by their circumstances.



Four-Year Comparison of Parents Served

5,111 UNDUPLICATED Parents Served







Parent Institute for Quality Education

9 Week Course, 2 Hours Per Session

SERVING: DESMOND, MHS, MLK, MSHS, TJ, SV, AND WASHINGTON

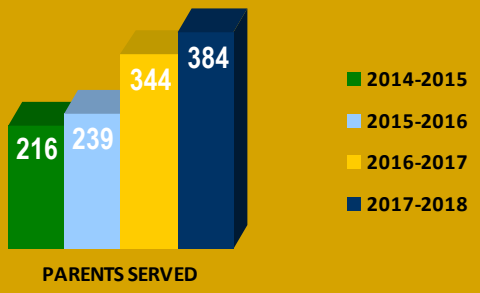
384 Parents Enrolled

277 Parent Graduates

134 PERFECT ATTENDANCE



MADERA HIGH SCHOOL
PIQE GRADUATION



The PIQE institute prepares parents to foster a positive educational environment for their children, both at home and at school, and allows parents to become the architects of their children's educational futures. The program focuses on critical topics that engage parents in acquiring the essential skills to communicate effectively with teachers and counselors to determine their children's progress relative to grade level standards, A-G requirements and how to best prepare their children for post-secondary education. The program serves elementary and secondary school parents and is available in **English and Spanish**.

Parenting Partners

8 Week Course, 1.5 Hours Per Session

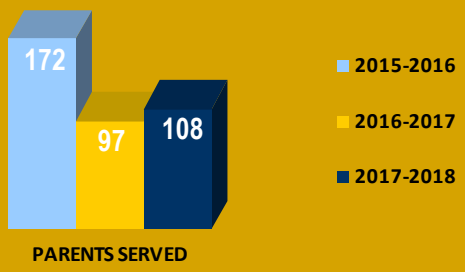
SERVING: ALPHA, LINCOLN, WASHINGTON, SV, VLR , AND JOHN WELLS COMMUNITY CENTER

108 Parents Enrolled

50 Parent Graduates



VIRGINIA LEE ROSE ELEMENTARY SCHOOL
PARENTING PARTNERS



PARENTS SERVED

Parenting Partners' workshops combine parenting with leadership skills designed to empower parents to become vital partners to their children's academic success. This eight-week comprehensive program is presented by each school's qualified facilitator team in multiple languages and multiple times throughout the academic year. The ultimate goal of this program is to create a sustainable source of parent leaders district wide to inform district's short and long-term planning, LCAP planning processes, and assess district academic goals. Available in **English and Spanish**.

Parents as Leaders

15 Week Course, 2 Hours Per Session

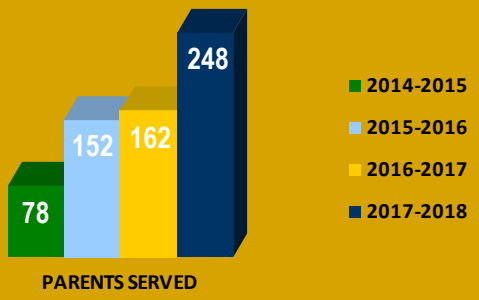
SERVING: CHAVEZ, DESMOND, TJ, WASHINGTON, AND TRINITY LUTHERAN CHURCH COMMUNITY ROOM

248 Parents Enrolled

165 Parent Graduates



GEORGE WASHINGTON ELEMENTARY SCHOOL
PARENTS AS LEADERS



The Parents as Leaders Program is delivered in partnership with the Madera Coalition for Community Justice (MCCJ). This program supports parents to become school leaders with a focus on bolstering parents' involvement through their participation in school site councils, parent clubs, ELAC, DELAC and as volunteers in the Parent Resource Centers. Participants learn how to overcome language and cultural barriers, gain an in-depth understanding of their responsibilities as parents in the American public education system and expand their knowledge of LCFF and LCAP processes. Parents also learn about the functions of various MUSD departments available to support students. The program serves elementary and secondary school parents and is available in both English and Spanish.

Madera Adult School

English as a Second Language (ESL)
2 Days Per Week, 3 Hours Per Session

SERVING: ALPHA, LINCOLN, MILLVIEW, MONROE, SV, AND WASHINGTON

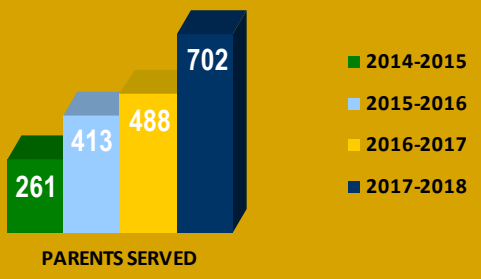
702 Parents Enrolled

649

Completed One or Two Levels of ESL



ALPHA ELEMENTARY SCHOOL
ENGLISH AS A SECOND LANGUAGE PROMOTION



The Madera Adult School, English as a Second Language (ESL) program is designed to provide students with the literacy and language development skills necessary to participate effectively both within and outside of their communities as engaged citizens, productive workforce and supportive family members. The program complies with current guidelines pertaining to standardized assessment practices in California's adult literacy programs receiving WIA Title II funding.



Executive Director's Message



Under the leadership of Director David Hernandez, the award winning Department of Community Services and Parent Resource Centers (CSPRC) continues to provide our students, parents and community with a foundation for student success in Madera Unified School District. Student academic achievement starts with parental support. The CSPRC provides parents the tools and knowledge they need to understand how to navigate the school system, how to improve attendance, support academic outcomes, and improve graduation rates.

As you will read in this annual report, the CSPRC Department has made great strides in expanding Parent Engagement opportunities for all parents. This has included a variety of impactful, robust programs such as the Parent Institute for Quality Education, (PIQE) Parents as Leaders, Project to Inspire, and The Parent Project, in addition to the Parent Engagement Conference. All programs were offered in English and Spanish to best meet the needs of all parents.

WeBelieve *the more informed parents are, the more engaged they will be with their children's education. Research tells us the more parents are engaged, the more successful their children will be in school!*

Rebecca Malmo

Dr. Rebecca Malmo
Executive Director, Student and Family Support Services







Strengthening Families

14 Week Course, 2 Hours Per Session

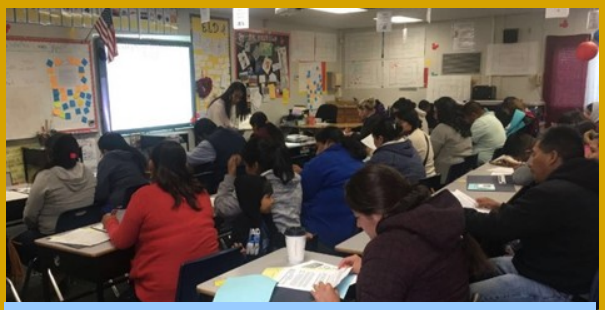


SERVING: WASHINGTON AND TRINITY COMMUNITY ACTION PARTNERSHIP OF MADERA COUNTY

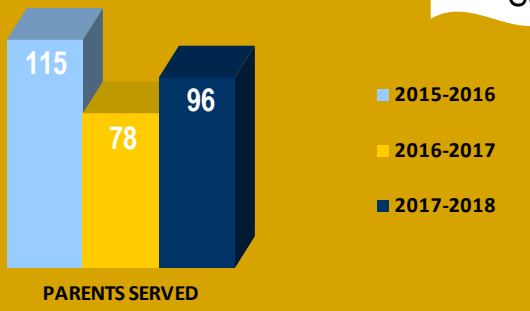
96 Parents Enrolled

56 Families Completed

131 Children Served



GEORGE WASHINGTON ELEMENTARY SCHOOL
STRENGTHENING FAMILIES



The Strengthening Families Program is an evidence-based enrichment program to support parents of English Learners. Each session is designed to strengthen family interactions by providing parenting education, child development and positive family dynamic skills. The program engages parents in structured family activities, therapeutic child-rearing practices, effective family meetings, discipline, positive reinforcement, and planning constructive family activities. The program serves elementary and secondary school parents and is available in both English and Spanish.

School Smarts

7 Week Course, 2 Hours Per Session

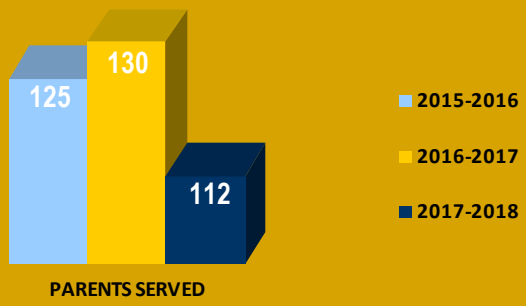
SERVING: ALPHA, CHAVEZ, MONROE, SV, VLR, AND WASHINGTON

112 Parents Enrolled

79 Parent Graduates



SIERRA VISTA ELEMENTARY SCHOOL
SCHOOL SMARTS PROGRAM



The School Smarts Parent Engagement Program is a model for creating meaningful and diverse parent involvement in the navigation of their children's educational system, communicating effectively with all stakeholders, and advocate for a quality education for all students. The program employs the arts as a process for bridging parents from all backgrounds in their children's education. The program provides parents with take-home projects designed to have the parents share the model with their children. The program serves elementary parents and is available in both English and Spanish.

Project 2-Inspire

12 Week Course, 3 Hours Per Session

SERVING: NISHIMOTO, MADISON, AND WASHINGTON

73 Parents Enrolled

39 Parent Graduates



MADISON ELEMENTARY SCHOOL
PROJECT 2-INSPIRE



The Project 2-Inspire program works with parents to increase their knowledge about schooling to ensure that they have vital information about high-quality educational options for their children. The Project 2-Inspire curriculum informs parents of their role in their children's education, works with parents so they learn how to work with the information acquired, and develops parent leadership skills to ensure their participation and collaboration as part of the school community. The program's goal is to move from a model of parent involvement to a model of engagement and action by increasing parental engagement in their child's learning at home, school and/or community; thereby increasing their child's academic achievement.



Valley PBS-Ready To Learn

7 Week Course, 1.5 Hours Per Session

Ready To Learn

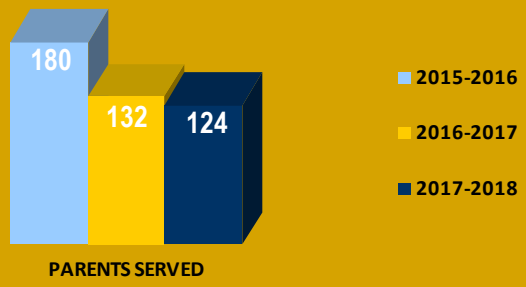
SERVING: ADAMS, BERENDA, HOWARD, MADISON, MILLVIEW, NISHIMOTO, AND PARKWOOD

124 Parents Enrolled

69 Parent Graduates



NISHIMOTO ELEMENTARY SCHOOL
READY TO LEARN



Ready to Learn parent workshops teach parents how to create relevant and effective learning experiences for their children in three ways that, children often learn best: viewing, reading and doing. ValleyPBS prepared instructors model for parents, how to: (1) use guided questioning to challenge their children to think critically, (2) extract main ideas from both literary and technical texts, and (3) perform challenging mathematics tasks. The parents and children engage in meaningful reading and math strategies while children are learning foundational Common Core State Standards concepts. The program serves elementary parents and is available in both English and Spanish.

Pequeños Empresarios

1 Day Per Week, 3 Hours Per Session

pequeños EMPRESARIOS

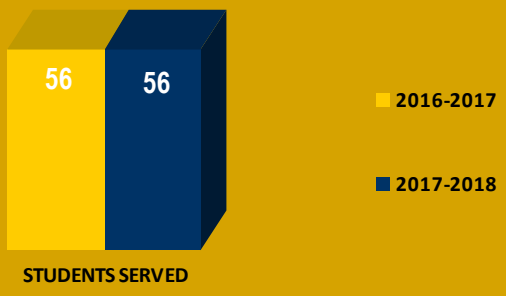
OPEN TO: MUSD STUDENTS 7-12 YEARS OF AGE

56 Students Enrolled

23 Student Graduates



SIERRA VISTA ELEMENTARY SCHOOL
PEQUEÑOS EMPRESARIOS



The Pequeños Empresarios Program concentrates on developing the social, and emotional domains of children, and provides them a greater opportunity to realize their maximum potential and life-long academic and career goals.

Children learn about and practice entrepreneurial skills, leadership roles, money sense, public speaking, professional etiquette, respect for self and the environment, and community and civic involvement. The program is hosted at Sierra Vista Elementary and serves children ages 7-12.


WE BELIEVE
MADERAUNIFIED

Small Fry
Parent Co-Op Preschool

Over 65 years of service to Madera's children.

HOSTED AT HOWARD, SERVING: ALL MUSD PRESCHOOL STUDENTS

42 Students Enrolled

7

Promoted to Kindergarten



SMALL FRY
2018 PROMOTION CELEBRATION

25 AVERAGE ENROLLMENT

Small Fry is a Cooperative comprised of parents of preschool-aged children 3-5 years of age. The primary purpose of this program is to provide fundamental pre-kindergarten skills essential to succeed in Kindergarten and the grade-levels that follow. These skills include fine and gross motor skills development, positive social interaction with peers, and operating in a safe and nurturing environment conducive to learning for all students. All parents and guardians serve "duty days" (usually one day per week, per child) and assist the programs lead teacher with the organizing, planning, implementing, and assessing the programs goals and activities. Parent involvement is a cornerstone of this program with parents playing a critical role in their children's preschool experience.







Local Control
&
Accountability Plan















Community Outreach

Madera Unified School District is making a significant investment in the Implementation of its Parent Engagement Initiative. The District is committed to inform parents about the opportunities available to become meaningfully engaged in the education of their children through a variety of outreach materials and events. School faculty is also committed to supporting the parents to inquire, both informally and formally, through public forums, focus groups, surveys, and conversations, about the views of families and other community members.

Through valuable and critical collaborative efforts, the district's aim is to involve parents by increasing their participation on advisory councils, parent clubs, and civic engagement programs, and assume a greater responsibility for their children's learning and the districts overall academic performance. The overarching goal is to inspire parents and community members to become leaders themselves, passionate about school improvement and committed to playing substantial roles in creating better learning opportunities for all students enrolled in Madera Unified School District, and deepen their trust and belief for education and commitment to excellence.













WE BELIEVE MADERA UNIFIED



Where the futures of children are driven by their aspirations, not bound by their circumstances.

Madera Unified School District *www.madera.k12.ca.us*	675-4500
Alpha Parent Resource Center	661-4101 ext. 215
Lincoln Parent Resource Center	675-4600 ext. 1707
Madison Parent Resource center	675-4630 ext. 177
Millview Parent Resource center	674-8509 ext. 225
Monroe Parent Resource Center	674-5679 ext. 277
Sierra Vista Parent Resource Center	674-8579 ext. 177
Small Fry Parent Co-Op Preschool	673-3825
Virginia Lee Rose Parent Resource Center	662-2662 ext. 1105
Washington Parent Resource Center	674-6705 ext. 206
Madera Unified Preschool Program *http://www.madera.k12.ca.us/Domain/936*	675-4490
Madera Adult School *http://www.madera.k12.ca.us/Domain/910*	675-4425
Madera Unified School District Transportation Department *http://www.madera.k12.ca.us/Domain/19*	673-2288

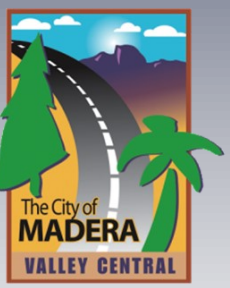
Department of Community Services and Parent Resource Centers
675-4415
www.madera.k12.ca.us/prc

Important Numbers And Websites













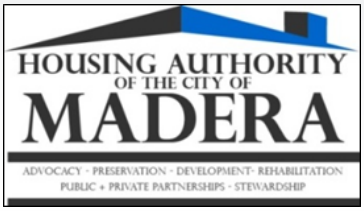








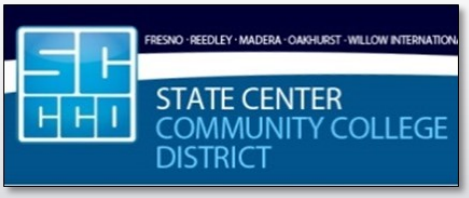






















Thank You Partners

Your questions and feedback are welcome at davidhernandez@maderausd.org