Annual Report

2015/2016

Parent Resource Center

DEPARTMENT OF FAMILY AND COMMUNITY SERVICES

STRENGTHENING FAMILIES THROUGH PARENT ENGAGEMENT



SUPERINTENDENT'S MESSAGE

The Department of Family and Community Services was created during the 2013/14 school year as a vehicle for Parent Engagement in Madera Unified School District. Our intent was to bring the community into the schools, for we believe that the family is the most important support system for our students. While we were optimistic that we would reach community members and increase the presence of parents involved in school activities, we had no idea just how successful this program would become. Scarcely one year after we opened the first Parent Resource Center, we have had such a response from our parent community that we have had to increase the staffing and currently operate four Parent Resource Centers in Madera Unified. The Parent Resource Centers function as a community center where resources and opportunities for parents are available throughout the work week. Our efforts include classes to improve fluency in English, complete degrees and certifications, learn to navigate the school system as better parent advocates and learn to network with other parents and families.

The staff of the Department of Family and Community Services are dedicated to the empowerment of the family for the benefit of our students. As Superintendent, I wholeheartedly support this effort, and believe that the foundation for the success of all of our children lies in building strong families. We look forward to demonstrating continued progress during FY 2016/2017.



Edward C. González
Superintendent
Madera Unified School District



Eight part-time Parent Resource Center (PRC) Assistants were employed in August 2015 to assist with maintaining a strong presence within each PRC. PRC Assistants provided academic resources and information to parents through a series of workshops, family-based activities and trainings.



PARENT RESOURCE CENTER ASSISTANTS

"Moving Beyond Parent Involvement to Parent Engagement."

IN THIS ANNUAL REPORT

3	MUSD Board Of Trustees and District Administration
4	Director's Message
5	Mission Statement Department of Family and Community Services'
6-9	2015-2016 Goal Statement and Accomplishments
10	Parents Served
11	Evidence of Success for FY 2015-2016
12-20	Program Offerings and Outcomes
21	Community Partnership

BOARD OF TRUSTEES



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- **Area 2: Ed McIntyre**
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- **Area 5: Al Galvez (Board President)**
- **Area 6: Ricardo Arredondo**
- **Area 7: Brent Fernandes**

Parent Engagement is the Madera Unified School Board of Education's commitment to engage and empower parents supporting student achievement. Parent Engagement is an ongoing process that increases active participation, communication, and collaberation among parents, schools, and communities.

DISTRICT ADMINISTRATION



EDWARD C. GONZÁLEZ,
SUPERINTENDENT



VICTOR VILLAR,
ASSOCIATE SUPERINTENDENT



ELIZABETH RUNYON,
CHIEF ACADEMIC OFFICER-ELEMENTARY



TODD LILE,
CHIEF ACADEMIC OFFICER-SECONDARY



DIRECTOR'S MESSAGE

The Department of Family and Community Services is pleased to present this Annual Report designed to provide key information on the 2015-16 parent engagement initiative progress for Madera Unified.

Our primary focus is to engage parents in their children's educational journey by providing positive educational opportunities' while employing best practice parent education programming and leadership development skills that are proven to make a lasting impact.

2015 marked an accomplishment of year-two of the parent engagement initiative. The department concentrated deeply on increasing parent engagement opportunities at MUSD. We started the school year by recruiting and training new Parent Resource Center (PRC) staff. A total of eight part-time staff were employed and trained to staff the four Parent Resource Centers and provide the necessary support services for all MUSD parents.

We renewed our commitment to quality customer service and saw the results of this effort as enrollment and parent engagement exceeded past years. The generosity of community volunteers continues to serve as the foundation for the success of a significant cadre of support services such as parent education and leadership, family literacy, health and wellness workshops and outreach. Working together we achieved many of the objectives as outlined in our Strategic Plan.

As our district continues to mobilize its efforts to build partnerships and alliances with parents, families, and the community, we continue to make a substantive impact through our daily involvement in critical issues such as daily attendance, student retention, graduation rates and other areas that impact student success.

In closing, I want to thank the MUSD administration, Board of Trustees, teachers, students, parents, PRC staff and the many individuals and organizations who continue to provide valuable support as we work collaboratively to provide the best possible quality educational opportunities, allowing parents to engage in the education of their children.

David Hernandez
Director of Family and Community Services

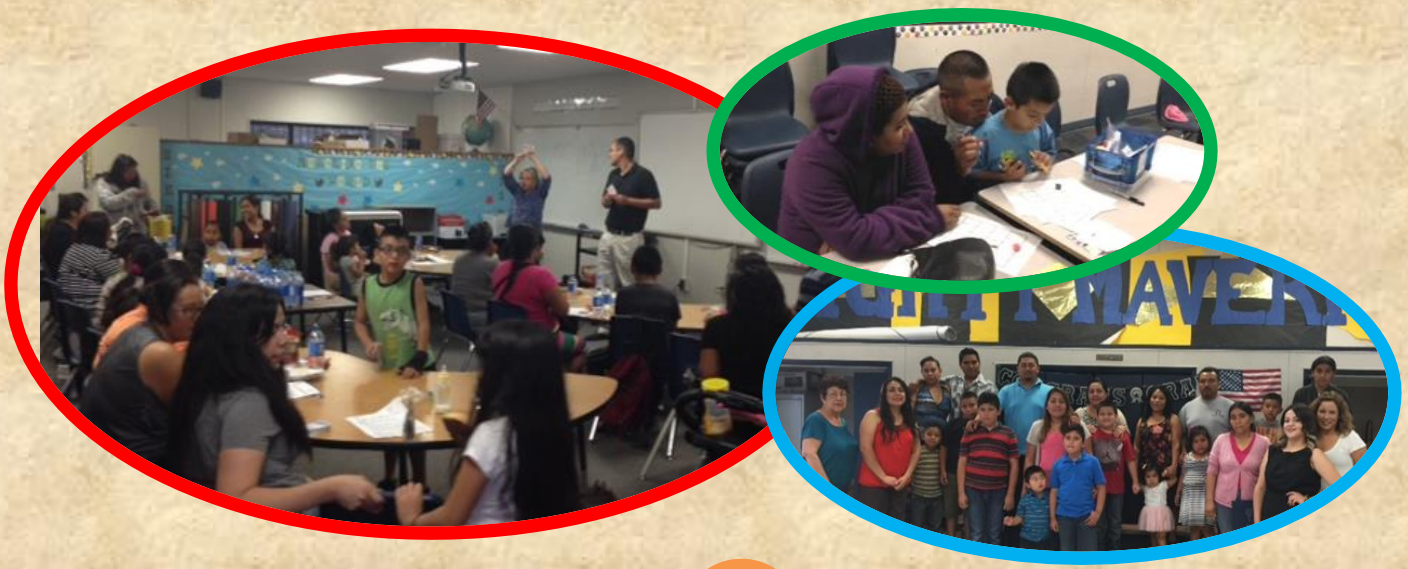
MISSION STATEMENT

"To empower parents as their child's first teachers, making them great partners in education and thus increasing student achievement."

DEPARTMENT OF FAMILY AND COMMUNITY SERVICES

The Department of Family and Community Services works in partnership with a host of community agencies, teachers, students, parents and families. The department staff offers the needed resources either directly or through contracted providers and community referrals, which promote community involvement. Services build on protective factors, such as parental resiliency, social connections, knowledge of parenting and child development.

Madera Unified School District is committed to sustaining Parent Resource Centers that offer educational services and support within school communities with an emphasis on supporting all families. Personnel and educational materials are made available to the PRC through funding from the Local Control Funding Formula (LCFF), 21st Century After School Program, Categorical Programs, and a strong partnership with Madera Adult School.



2015-2016 GOAL STATEMENT AND ACCOMPLISHMENTS













Each year, the Department of Family and Community Services develops new and forward-thinking goals directly tied to our Local Control and Accountability strategic plan.

These goals and accomplishments speak to parent engagement, educational programming, student learning, staff productivity, and community partnerships.

15/16

Goal #1: Partner and support community based organizations to help develop parent leadership and capacity in the LCAP engagement process.

Goal #2: Continue to expand and fully staff Parent Resource Centers - Hire Parent Resource Assistants (8 part-time employees).

Goal #3: Develop a system to organize and deploy community volunteers and subsidize fingerprinting cost for volunteers.







Goal # 1: Partner and support community based organizations to help develop parent leadership and capacity in the LCAP engagement process.

15/16

The Department of Family and Community Services, PRC staff and community volunteers combined resources with the Department of Performance Management and Internal Communication to market, recruit and host a series of parent-focused community meetings at multiple school sites. The department obtained feedback on the most important state priorities and resources needed to address the state priorities. Posted data walks were held during each of the community meetings to show parents the most recent disaggregated data points. These helped to determine areas of growth and opportunity. Madera Coalition for Community Justice provided added support to parents graduating from the Parents as Leaders Program to co-facilitate parent, student and community-focused LCAP strategic plan meetings.

2015-2016 Accomplishments:

- **WINNER OF THE 2016 WESTED, LOCAL ENGAGEMENT EXEMPLAR PRIZE-** MUSD was recognized for demonstrating an effective program model for improving academic achievement and wellness by making students and parents more active participants in the education process using the LCAP community engagement process.
- **654** Parents received a certificate of completion for a Parent Leadership program



- **9,962** (75 %) of parents established a Parent Portal account

Support Information Tools Education

Parent Resource Center

Goal # 2: Continue to expand and fully staff parent Resource Centers. Hire Parent Resource Center Assistants (8 part-time employees).

15/16

The PRCs serve as the link to bring together a host of diverse programs and services under one roof, creating unique and centrally located services and resources dedicated to helping families with children.

Four PRCs were developed and are currently providing relevant comprehensive academic services. The PRCs work in partnership with parents, volunteers and community agencies to assist families in their caregiving roles, strengthen informal support among families, offer needed resources either directly or through community referrals' and promote lifelong learning opportunities.

Lincoln Elementary School "Home of the Lions"

Madera South High School "Home of the Stallions"

Monroe Elementary School "Home of the Mighty Bears"

Sierra Vista Elementary School "Home of the Rams"

Lincoln Elementary-RM. 707	Madera South H.S.-P2	Monroe Elementary-RM. 27	Sierra Vista Elementary-RM. 35
650 Liberty Lane. Madera, CA 93637 (559) 675-4600 Ext 1707	705 W. Pecan Ave. Madera, CA 93637 (559) 675-4450 Ext 1082	1819 N Lake St. Madera, CA 93638 (559) 674-5679 Ext 227	917 E. Olive Ave. Madera, CA 93637 (559) 674-8579 Ext 177
Also serving: Adams, Dixieland, LaVina, Howard and TJ	**Also serving:** Alpha, Furman, Madison, MHS Parkwood, and Ripperdan	**Also serving:** Berenda, Desmond, Nishimoto, Pershing and Washington	**Also serving:** Chavez, Eastin Arcola, Millview, MLK and Mt. Vista
Monday-Friday 8:00-11:30 AM / 2:30-6:00 PM			

2015-2016 Accomplishments:

- Recruited, trained and employed eight Part-time PRC Assistants
- **976** parents increased parental knowledge and skills related to child development and behavior, which allow parents to prepare their children for school
- Operated four comprehensive Parent Resource Centers by leveraging resources between the Local Control and Accountability Plan, in alignment with the After School Program



Goal # 3: Develop a system to organize and deploy community volunteers and subsidize fingerprinting cost for volunteers.

15/16

Community Volunteers serve at the core of the success of parent engagement within the LCAP community meetings as well as the PRCs. To date, 28 volunteers have been recruited and given parent engagement assignments to support our programs operated through the Department of Family and Community Services.

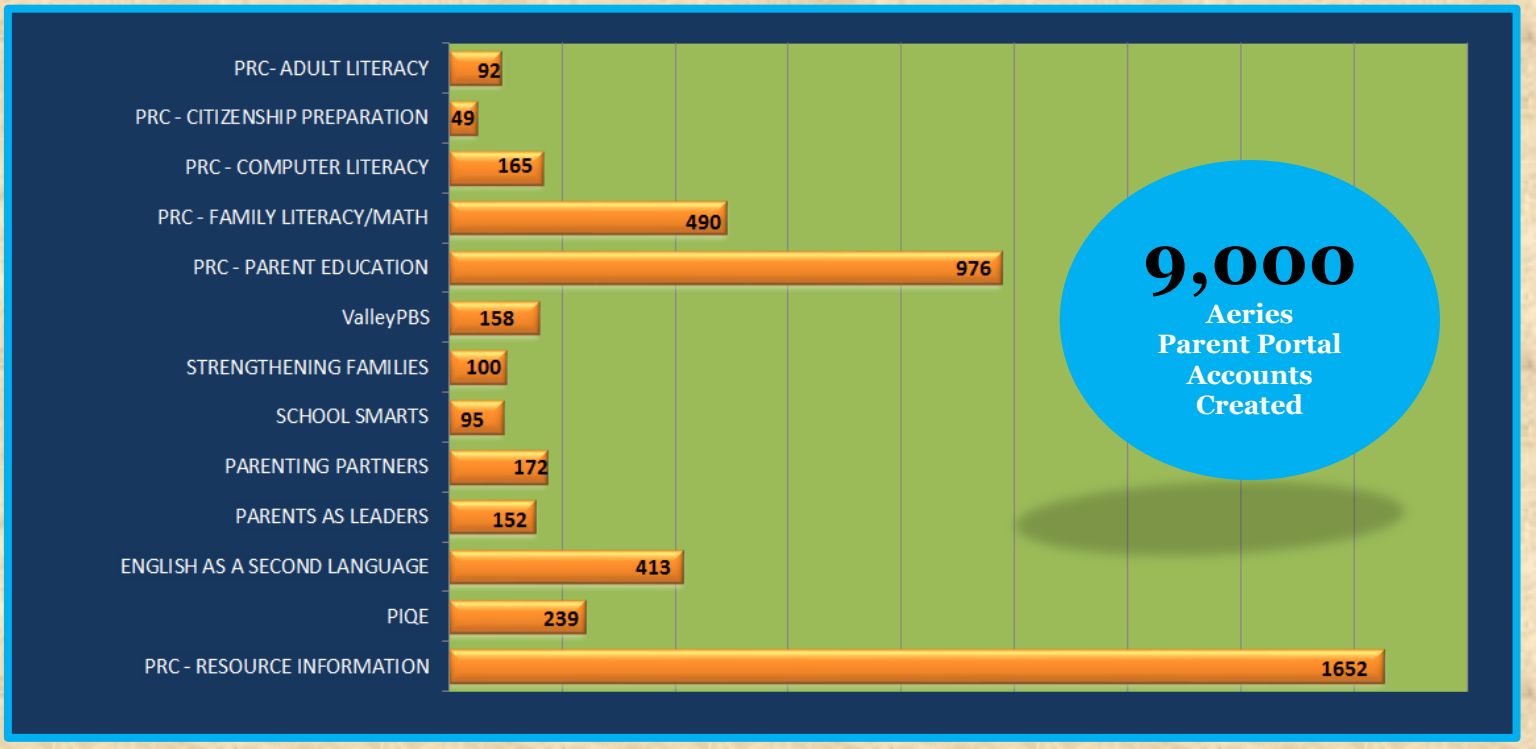
The volunteers are undeniably valuable as they provide tremendous support and assistance to our schools and the entire parent engagement initiative. An incredible amount of energy and time is given daily by volunteers to support our students and their academic success. Our parent education, computer labs, and parent literacy are all facilitated by volunteers. Community volunteers serve as an important ingredient to fostering a feeling of "community and family" in our schools, which sustains a positive and healthy school climate.

2015-2016 Accomplishments:

- Maintained a strong relationship with the Ministerial Association in support of the "Adopt-a-School Project "which funded all expenses associated with fingerprinting and TB tests
- Developed a volunteer campaign in association with the City of Madera, CalViva and Health Net Promotoras and the Promotoras Independientes de Madera
- **28** Active Community Volunteers day-to-day tasks included facilitating various programs at the PRCs, assisting with LCAP community meetings, staff information tables during open house and back-to-school events
- Volunteers contributed **3,086** hours of time to a wide range of programs and activities delivered via the Parent Resource Centers

OVER 4,753 PARENTS SERVED DURING FY2015-2016





A significant achievement has been realized through the implementation of parent engagement programs. Total number of unduplicated served represents an increase of **3,253** served from last year where we served 1,500 parents. Duplicated number of parents served is estimated at **2,400**.

EVIDENCE OF SUCCESS FOR FY 2015-2016

WINNER of the 2016 WestEd. Local Engagment Exemplar Prize

Madera Unified School District was selected as the winner of the 2016 Local Engagement Exemplar Prize for parent engagement. The Local Engagement Exemplar Prize is supported through a grant to WestEd from The California Endowment (TCE) to support identifying achievements in parent engagement in the LCAP process as models for inspiration and replication. Madera Unified has received a $12,500 award for winning the Local Engagement Exemplar Prize.

- ***MUSD continues to sustain (4) Four Parent Resource Centers that provide relevant comprehensive academic services.*** **Results indicate parents are:**
  - Demonstrating an increase in involvement with their child's school
  - Interested in assuming an integral role in their child's learning
  - Identifying themselves as "full partners" in their child's education

- **IMPLEMENTED THREE (3) NEW PARENT ENGAGEMENT PROGRAMS**

  VALLEYPBS - READY TO LEARN PROGRAM- Parents learn how to access teaching tools, including free educational PBS Kids television programming, storybooks and hands-on activities to teach their children fundamental academic, life and critical thinking skills that contribute to future success in school and life.

  SCHOOL SMARTS ACADEMY FOR PARENTS- Teaches parents the educational system, communication skills and leadership. Each session includes instructional art activities that reinforce key lessons, which help build a sense of community and underscore the importance of a complete education that includes the arts.

  STRENGTHENING FAMILIES- Helps parents engage in structured family activities, practice therapeutic child play, conduct family meetings, learn communication skills, practice effective discipline, reinforce positive behaviors in each other, and plan family activities together.

- Served over 4,753 unduplicated adults – Represents an increase of 3,253 over last year.

- 28 volunteers were recruited and trained. Volunteers generated over 3,086 hours of volunteer service, which represents an increase of 2,726 volunteer hours over last year.

- Strengthened our classroom education through collaboration with community volunteers and resources to teach money management, parenting effectiveness, health, and nutrition.

PROGRAM OFFERINGS AND OUTCOMES

MUSD is proud to demonstrate the positive results realized through its investment in parent engagement programs. Parents' knowledge of state standards and the Local Control and Accountablity Plan have considerably increased. The focus has been on improving reading, writing and mathematics while developing a stronger partnership with parents and community to promote and maximize learning opportunites across the full spectrum of parent engagement programs.

As a central resource for family engagement, participating PRCs serve as the ideal venue to engage and inform parents and families as essential partners in helping students achieve academic proficiency.

PRC staff and volunteers strive to meet the following objectives:

- Provide a permanent and welcoming place in schools where parents can learn about their child's education as well as network with other parents
- Demonstrate to parents that working with their child at home helps increase student achievement
- Build parental capacity by providing relevant trainings and workshops via flexible schedules
- Provide support during parent-teacher conferences by offering specific educational materials and resources in the different content areas that will supplement and enrich student learning

DIRECT SERVICES PROVIDED BY PRCs - 2015-16
3,424 Adults served- Increase of 2,824

- **1,652** REFERRALS/ RESOURCES/INFORMATION
- **976** PARENT EDUCATION/ PARENT LEADERSHIP
- **490** FAMILY LITERACY/FAMILY MATH ACADEMIC SERVICES
- **165** COMPUTER LITERACY
- **92** ADULT LITERACY PROJECT
- **49** CITIZENSHIP PREPARATION CLASSES

PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) ™
9 WEEKS- 2 hours per session

PIQE educates parents on how to foster a positive educational environment for the children, both at home and at school, and allows parents to become the architects of their children's educational futures. The program focuses on various topics that help engage parents in meaningful discussions on how to communicate effectively with teachers and counselors to determine their children's progress relative to grade level standards and prepare their children for post-secondary education. PIQE serves middle school and high school parents.





Number of Participants: 239 **Number of Completers: 179**

Participating Schools:

MLK, Desmond, TJ, Mountain Vista, Furman, MSHS and MHS

RESULTS MEASURED BY PRE AND POST QUESTIONAIRS

How well do you understand the following concepts?	Pre-Survey Well and/or Very Well	Post-Survey Well and/or Very Well
Common Core State Standard (CCSS)	6%	34.56%
CAASPP System	6%	32.09%
A-G Requirements	5%	46.91%
SAT/ACT (College Admission Exams)	6%	40.74%
Grade Point Average	31.81%	48.14%



PARENTING PARTNERS ™
8 WEEKS- 1.5 hours per session

Parenting Partners

Parenting Partners' workshops combine parenting and leadership skills that empower parents to become vital contributors to their children's academic success. The eight-week comprehensive workshops are presented by each school's trained facilitator team, multiple times year-round in multiple languages, to create a sustainable source of parent leaders. Parenting Partners Program was offered within six elementary schools.





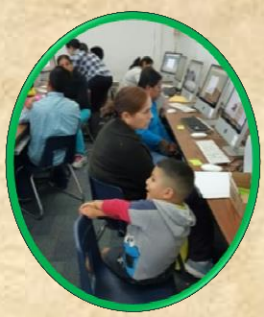
Number of Participants: 172 **Number of Completers: 123**

Participating Schools:

Lincoln, Chavez, Monroe, Sierra Vista, Madison and Alpha

Questions 9-27		Not Very Often	Sometimes	Fairly Often	Most of the Time	Almost Always
09. My child(ren) is/are always on time to class.	Pre Test Answers:	6.00%	4.00%	11.00%	23.00%	56.00%
	Post Test Answers:	2.00%	4.00%	3.00%	25.00%	66.00%
10. My child(ren) follow(s) my instructions well.	Pre Test Answers:	5.00%	20.00%	19.00%	29.00%	27.00%
	Post Test Answers:	5.00%	10.00%	18.00%	47.00%	20.00%
11. My child(ren) regularly do their assigned homework/studying.	Pre Test Answers:	4.00%	9.00%	11.00%	21.00%	55.00%
	Post Test Answers:	3.00%	4.00%	10.00%	24.00%	59.00%
12. My child(ren) and I regularly have conversations about what they are learning in school.	Pre Test Answers:	8.00%	12.00%	16.00%	23.00%	41.00%
	Post Test Answers:	3.00%	5.00%	14.00%	26.00%	52.00%
13. My child(ren) often argue with me when I give them a direction instead of following my instruction.	Pre Test Answers:	21.00%	31.00%	23.00%	14.00%	11.00%
	Post Test Answers:	24.00%	33.00%	22.00%	13.00%	8.00%
14. I check my child(ren)'s homework after they complete it.	Pre Test Answers:	7.00%	12.00%	17.00%	29.00%	35.00%
	Post Test Answers:	2.00%	9.00%	13.00%	21.00%	55.00%
15. I regularly get drawn into arguments with my child(ren) about routine chores or expectations.	Pre Test Answers:	11.00%	28.00%	23.00%	23.00%	15.00%
	Post Test Answers:	15.00%	29.00%	16.00%	24.00%	16.00%
16. I make sure my child(ren)'s homework is with them before they leave for school.	Pre Test Answers:	7.00%	9.00%	16.00%	22.00%	46.00%
	Post Test Answers:	4.00%	5.00%	15.00%	15.00%	61.00%
17. I say supportive and nurturing things to my child(ren) on a daily basis.	Pre Test Answers:	7.00%	13.00%	17.00%	23.00%	40.00%
	Post Test Answers:	3.00%	3.00%	10.00%	25.00%	59.00%
18. I have specific tools and strategies to help my child(ren) develop a positive view of their value and	Pre Test Answers:	8.00%	12.00%	19.00%	34.00%	27.00%
	Post Test Answers:	10.00%	3.00%	6.00%	33.00%	48.00%
19. I hear my child(ren)'s feelings well.	Pre Test Answers:	7.00%	10.00%	7.00%	32.00%	44.00%
	Post Test Answers:	5.00%	2.00%	12.00%	28.00%	53.00%
20. I give clear instructions that my child(ren) can follow.	Pre Test Answers:	6.00%	6.00%	15.00%	38.00%	35.00%
	Post Test Answers:	2.00%	2.00%	9.00%	35.00%	52.00%
21. I feel confident about disciplining my child(ren).	Pre Test Answers:	7.00%	7.00%	12.00%	36.00%	38.00%
	Post Test Answers:	5.00%	5.00%	6.00%	38.00%	46.00%
22. I engage my child(ren) in conversations about their future college and/or career goals.	Pre Test Answers:	11.00%	9.00%	12.00%	21.00%	47.00%
	Post Test Answers:	2.00%	5.00%	11.00%	31.00%	51.00%







PARENTS AS LEADERS
15 WEEKS- 2 hours per session

The Parents as Leaders Program is delivered in partnership with the Madera Coalition for Community Justice (MCCJ). This program provides training to parents to become school leaders with a focus on bolstering parent involvement through participation in school site councils, parent clubs, ELAC, DELAC and as volunteers in support of the Parent Resource Centers. Participants learn how to overcome language and cultural barriers, gain an in-depth understanding of their responsibilities as parents in the American public education system and expand their knowledge of (LCFF) and (LCAP). Parents also learn the functions of various MUSD departments available to support students. The program serves elementary and secondary school parents and is available in English and Spanish.





Number of Participants: 152 **Number of Completers:**113

Participating Schools:

La Vina, Washington, Millview, Nishimoto and Parkwood



MADERA ADULT SCHOOL
English as a Second Language (ESL)
3 hours per session- 2 days per week

The Community Services Department has developed a strong partnership with Madera Adult School to expand English as a Second Language (ESL) programs into each of the PRCs. Classes are offered mornings and evenings, and class levels range from beginning/low to advanced, based on assessments of students' reading, writing, speaking, and listening skills. Sessions include group, individual, textbook, and computer work. Textbooks and distance learning materials are provided.





Number of Participants: 413 **Number of Students Advancing Levels:** 225

Participating Schools:

Monroe, Sierra Vista, Lincoln, Madera South High School

The goal is to provide classes specifically designed to meet each student's need by offering blended classes inclusive of three proficiency levels: low/beginning, intermediate, and advanced. The classes include instruction as well as opportunities for distance learning innovation activities. The ESL instructors work with students collectively to identify their literacy goals and provide continuous monitoring of student learning data using CASAS assessments, enrollment patterns and trends, and new opportunities to bolster the use of best practice approaches, and continue to serve our ESL population in a manner that best inspires them to learn.

Results:

- **225** Students were promoted within levels and improved literacy skills
- **12** Students obtained employment
- **100** Students acquired Workforce Readiness Skills
- **6** Students successfully completed a high school diploma or recognized High School Equivalency Certificate
- **317** students demonstrated learning gains and produced an estimated revenue for Madera Adult School in the amount of $63,400

STRENGTHENING FAMILIES PROGRAM
14 WEEKS- 2 hours per session- 1 day per week

The Strengthening Families Program is an evidence-based enrichment program to support parents of English Learners. Each session is two hours long and designed to strengthen families by providing parenting skills, children's life skills, and family skills training. The program helps parents engage in structured family activities, practice therapeutic child play, conduct family meetings, learn communication skills, practice effective discipline, reinforce positive behaviors in each other, and plan family activities together. The program serves elementary and secondary school parents and is offered in Spanish.





Number of Participants: 115 **Number of Completers:** 76

Participating Schools:
Washington, Madera South High School

Test Scores	Individual Growth	Scored ≤ 70%	Percentage ≤ 70%	Total Evaluations
Madera South	17%	13	100%	13
Washington	29%	13	100%	13



Results: Parents evaluation of a successful outcome!

What I learned the most was being able to understand and talk to my teenagers. My teen has shown changes in school. Her teachers have congratulated me because they have been behaving in class. It has been a great experience for me and my teen.

-Madera South Class Parent 8

The relationship I had with my kids was very stressful. Now we can communicate better. I ask them about their day they listen to me a lot better without getting angry. Now we make plans to go out as a family and talk about what we are going to do.

-Washington Class Parent 9

school smarts
PARENT ENGAGEMENT PROGRAM

SCHOOL SMARTS PROGRAM
7 WEEKS- 2 hours per session- 1 day per week

The School Smarts Parent Engagement Program is a model for creating meaningful and diverse parent involvement that helps parents navigate the educational system, communicate effectively, and advocate for a quality education. It brings parents from all backgrounds together in support of their common interest. Emphasis of program is on the arts in the classroom. Projects are taken home for parents to reintroduce and model to their children. The program serves elementary and secondary school parents and is available in English and Spanish.





Number of Participants: 125 **Number of Completers: 96**

Participating Schools:
Washington, La Vina, Millview, Sierra Vista, Eastin Arcola, Madison







RESULTS

Building Capacity for Families	
Parents feel "very well" or "fairly well" informed about..	2015-2016
How to support my child's learning at home	48% 90%
How to effectively communicate with my principal	57% 92%
Opportunities to get involved at my child's school	51% 65%
What parents can do to make changes at my school	44% 86%

Ability to Demonstrate Leadership	
Parents are "definitely" or "very likely" to...	2015-216
Contact my child's teacher to discuss an issue	94% 100%
Attend a school site council meeting	80% 90%
Participate in a parent committee	75% 83%
Lead a parent committee or organization	60% 77%

96 parent graduates at Madera USD at 6 Elementary Schools

94% of parents found School Smarts extremely valuable

95% of parents reported that facilitators were extremely effective



FAMILY MATH AND FAMILY LITERACY NIGHTS
Offered monthly at all PRC school Sites

MUSD recognizes that parents play a crucial role in the success of their children in school and is committed to encouraging parents to be full partners in the education of their children. We want to work as partners with parents to help all children succeed academically.

MUSD has developed parental involvement strategies at both the district level and school level with the intent of creating a caring partnership to support our students and families. These strategies reflect the District's commitment to provide families with learning activities reinforced in the comfort of their homes.

Number of Participants: 490

Participating Schools:
Monroe, Sierra Vista, Lincoln





Family math and literacy nights are hosted monthly at Monroe, Sierra Vista, and Lincoln Elementary Schools. These family activity nights operate as fun-filled educational literacy and mathematics skill building experiences that focus on activities geared toward 2nd and 3rd grade students. Parents and children learn side-by-side and are given enriched literacy and mathematics activities to take home to continue their learning. Hosting Family activities enables schools to support the entire family, fosters a sense of community and builds a partnership between families and schools.

Results:

- **490** Parent/2nd and 3rd grade students participated in Family Literacy and Math activities
- Parents received activity packets to take home to support their children with learning at home
- Parents received training on homework assistance that emphasized setting guidelines about when and where to complete homework, and strategies to make learning at home fun

VALLEY PBS-READY TO LEARN
7 WEEKS- 1.5 hours per session- 1 day per week

Ready to Learn parent workshops teach parents how to create fun and effective learning experiences for their children in the three ways that children learn best: viewing, reading and doing. ValleyPBS-trained instructors teach parents how to use guided questioning to get their children to think about educational concepts embedded in books and projects–concepts like the main idea of the story or how to count and perform math facts. The parents and children engage in fun reading and math activities while children are learning foundational common core concepts.



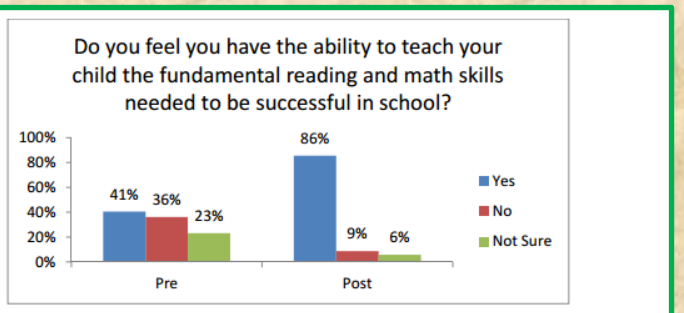


Number of Participants: 180 **Number of Completers:** 158

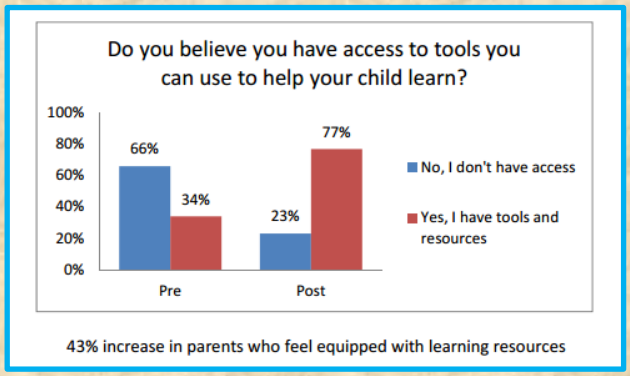
Participating Schools:

Monroe, Millview, Washington, Nishimoto, Sierra Vista, Chavez

Pre vs. Post Survey Data



45% increase in parent confidence in their ability to support their child in literacy and math skills



43% increase in parents who feel equipped with learning resources



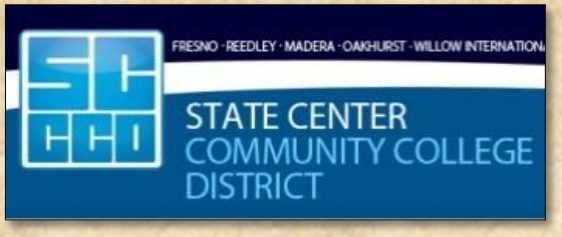
COMMUNITY PARTNERSHIP

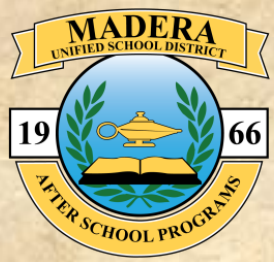
MUSD schools have developed a strong partnership with parents, families, communities and the public and private sectors to foster shared ownership of schools and to create opportunities collectively for student success. Every effort is made to engage parents deeply in their students' learning.

Community engagement is a two-way street where MUSD schools, families, and the community actively work together, creating networks of shared responsibility for student success. It has been the tool that promotes civic well-being and that strengthens the capacity of our schools, families, and communities to support student learning.



THANK YOU, PARTNERS:

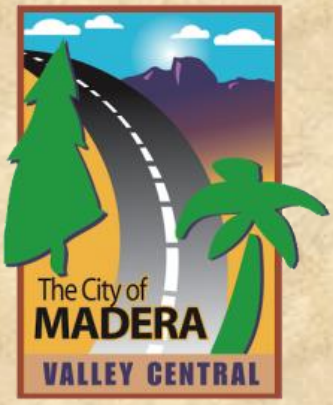








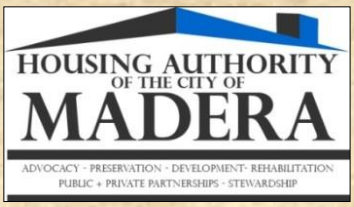






























Madera Unified School District
1902 Howard Road
Madera, California 93637
(559) 675-4500

For an online version of this document or clarification of this report, please contact David Hernandez at (559) 675-4500 extension 242 or email: davidhernandez@maderausd.org

MADERA UNIFIED SCHOOL DISTRICT